



Physical Therapist

FLSA Status:

Exempt

Education:

Minimum of a Master's Degree in Physical Therapy
Missouri State Board of Registration for the Healing Arts

Experience:

Job related experience within a specialize field
Experience in the public school setting preferred

Clearances:

Criminal Justice
Fingerprint/Background
Clearance

Pro/Tech Salary Schedule:

Range E-1

Reports to

Executive Director of Pupil Services

Terms of Employment

183 days, with benefits according to Board policy

Purpose Statement

In collaboration with the educational staff working with students who have gross motor and balance difficulties; addresses the daily routines and activities of school life and extends their specialized knowledge to assist in solving many of the functional challenges that students encounter in school.

Essential Job Functions

- Abides by Missouri statutes, school board policies and regulations.
- Upholds school rules and administrative regulations.
- Reviews and participates in development of IEP and 504 Plans, evaluation, assessment and progress reports.
- Maintains specified records with data on each student referred, evaluated and/or identified for on-going physical therapy services.
- Submits records, reports and assignments promptly and efficiently.
- Establishes and monitors caseloads, procedures, and resources to manage school-based physical therapy services.
- Reviews physician's referral and student's medical records to help determine physical therapy treatment required.
- Recommends or fabricates adaptive equipment for ADL (Activities of Daily Living) needs, for mobility, and for individualized classroom seating and positioning. Monitors utilization of prosthetics, orthotics and adaptive appliances.
- Test and measures student's strength, motor development and function, sensory perception, functional capacity, respirator and circulatory efficiency and record data.
- Participates in district and/or special interest meetings as appropriate.
- Use activities and adaptive surroundings to facilitate the student's independent functioning and to decrease the effects of the disabling condition on the student's ability to participate in the educational process.
- Intervention strategies employed by PTs may include therapeutic techniques, specialized equipment, and adaptations to the environment to support the children with disabilities in their school environments.

- Provides services related to functional use of the body for postural alignment, mobility around the school (e.g., walking, stair climbing, wheelchair mobility), use of braces or prostheses, maintaining/improving endurance in mobility skills for school participation, design or procurement of adaptive equipment to support posture and movement for the school routine, positioning for independent posture, and/or movement required during a school day.
- Develops relevant goals based upon the concerns prioritized from the present level of educational performance relevant to progress in the general curriculum.
- Plans, observes and collaborates between special education, related services, and general education staff to help focus on the general curriculum.
- Strengthens working relationships between educators and parents.
- Initiates communication with parents of students with disabilities on a regular basis.
- Uses technology effectively to implement instruction and to manage documentation requirements.
- Consistent and regular attendance is an essential function of this position.
- Ability to work to implement the vision and mission of the district.

Other Job Functions

- Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
- Support district/school decisions in a positive manner with the public, other staff, etc.
- Participates in district professional development, as requested.
- Participates during in-service programs to enhance skill building
- Demonstrate professionalism and appropriate judgement in behavior, speech, dress, and appropriate professional manner for the work setting.
- Read, analyze and interpret professional journals, state data, state standards, Board policy, administrative procedures and forms, and governmental regulations and guidance.
- Maintains strict confidentiality.
- Demonstrates effective human relations and communication skills.
- Adhere to all district rules, regulations, and policies.
- Adheres to good safety practices.
- All other duties as required or assigned.

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: communicate effectively in verbal and written form; work agreeably with students and parents, as well as associates, consulting professionals, community and state agency personnel; motivational techniques.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percent's, and/or ratios; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: emotional and behavioral issues, treatment methods, relations with community agencies, restraining methods.

ABILITY is required to schedule activities, meetings, and/or events; gather, collate, and/or classify data; and use basic, job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using defined methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with data of widely varied types and/or purposes; and utilize job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is limited. Specific ability based competencies required to satisfactorily perform the functions of the job include: problem solving; and conflict resolution.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, and significant fine finger dexterity. Generally the job requires 10% sitting, 60% walking, and 30% standing. The job is in a generally clean and healthy environment.

Conditions and Environment

The environment is consistent with a typical school/office environment.